STERLING PUBLIC SCHOOLS AUGUST 2024 NEWSLETTER



Superintendent's Corner:

Setting Expectations for a Successful School Year

Dear Parents, Students, and Staff,

As we embark on a new academic year, I am filled with excitement and anticipation for the possibilities that lie ahead. I believe that maintaining high standards is necessary to our success. We have prided ourselves in creating a nurturing environment that fosters excellence and empowers students to reach their fullest potential. These expectations will continue to guide towards greater achievements and meaningful outcomes.

We believe that every student possesses untapped potential that is waiting to be unleashed. By holding students to a high standard, we are demonstrating our belief in our students, regardless of their backgrounds or circumstances. This instills confidence in our students to overcome challenges and excel in their endeavors. Expectations are the pillars upon which we build a thriving and harmonious learning environment. They guide us in our pursuit of excellence and help us reach our full potential as individuals and as a collective community. By setting clear expectations for ourselves and each other, we lay the foundation for a successful and rewarding school year.

Academic Excellence: Our primary focus remains on providing the highest quality education possible. I expect our students to approach their studies with curiosity, enthusiasm, and a growth mindset. Let us challenge ourselves to strive for academic excellence while embracing the joy of learning. Teachers, administrators, and support staff are committed to creating an environment that fosters intellectual growth and critical thinking.

Respect and Kindness: Mutual respect and kindness are non-negotiable. We are a community that values empathy, understanding, and inclusivity. Our schools should be safe spaces where all students and staff feel respected and valued. We must demonstrate the importance of treating others with respect, regardless of differences in background, culture, or beliefs.

Responsibility and Accountability: Accountability starts with ourselves. Students must be responsible for their actions and take ownership of their learning journey. It is essential that they come to school prepared, ready to engage, and willing to contribute positively to the classroom dynamic. As adults, we also bear the responsibility of guiding and supporting our students on their paths to success.

Continuous Improvement: Our commitment to growth and improvement extends beyond academics. We must continuously seek ways to enhance our school environment, programs, and services. This includes seeking feedback from all stakeholders and being open to constructive criticism. Together, we can create a culture of constant progress.

Active Parental Engagement: Parents and guardians play a crucial role in a child's education. I encourage all parents to actively participate in their children's academic journey, whether through attending parent-teacher conferences, engaging in school events, or supporting their learning at home. Together, we form a powerful partnership that nurtures students' success.

Collaboration and Communication: Effective collaboration and communication are the keys to a thriving school community. I encourage open communication and collaboration between parents, teachers, students, and administrators. Together, we can build a powerful support system, through transparent communication, to make sure our students thrive academically and emotionally in a positive and supportive learning environment. Transparent communication fosters trust and helps address challenges proactively.

As we begin this new school year, let us remember that each one of us contributes to the success of our schools and the growth of our students. By following these expectations, we create a culture of excellence, compassion, and innovation.

I am confident that, with our collective dedication and effort, this school year will be one of tremendous growth and achievement. Let us embrace this journey with enthusiasm and optimism, knowing that together, we can accomplish great things.

Wishing you all a fantastic start to the school year! Go BIG JETS! **Mr. Allen**

From the Principal's Desk by Mr. Davenport

It is less than a month until school starts again! I hope everyone is as excited as I am and has had a great summer. We have much to look forward to and I'm confident this will be a great year. In order to make our school year as successful as possible, I would like to share a few updates prior to the start of school.

New Members of the Teaching Staff

Rachel Goracke has taught in the Norris district for some time but already has roots in the Sterling and has been a staple in our school community for many years. She will serve as our new Agri-Science teacher in the high school this upcoming year. Her expansive background will help to expand our elective offerings. We are excited to have her.

Tim Blecha comes to us from HTRS. He is an experienced special education teacher and will join our special education department to serve our elementary students. Tim has a background in coaching and may help us out with some of our junior high sports this year as well. We are excited to have him.

Torie Tucker is a Sterling Public Schools graduate and is returning home to teach 5th grade this upcoming school year. This is Torie's first year teaching but she is eager and passionate to jump in. She is a great addition to our Sterling Jet staff and we are excited to have her.

Steve Logston has been a Sterling Public Schools employee for a few years in our maintenance department but recently obtained his teaching certification for Skilled and Technical Education. Steve will be teaching a few periods this year to expand our shop program, an area that we have been without for the last few years. We are excited to be able to offer these opportunities again and have Steve in the classroom.

Middle School and High School Changes

There will be minor adjustments to the structure of our middle school and high school. In an attempt to address concerns about meeting all students' needs, we have added a period of WIN (What I Need) to our daily schedule. This time will be in lieu of our previous Rotating Study Hall and will fit into our schedule on the same rotation. This time will allow us to give extra assistance in both English and Math based on need, while also allowing for enrichment mini-classes that students will sign up for based on interest. This is an exciting change that we hope will help all students be more successful.

Elementary Changes

In our elementary school, one of the biggest changes we are looking forward to this year is the adoption of a new reading program. This year we will be using Savaas MyView, a standards-aligned reading curriculum. This program will help to address the gaps that we discovered in the previous curriculum and offer a more comprehensive and cohesive approach to our reading instruction. We are partnering with ESU4 for its implementation to ensure our fidelity in reading instruction and are looking forward to this change.

Student Handbook Update

Policies have remained mostly the same as in previous years. The School Board approved a change in the student handbook regarding the effect of alcohol, drugs, and tobacco on participating in extracurricular activities. This policy is not new but will be added back into the student handbook. The policy outlines the length of activity suspensions based on the use of prohibited substances. While I hope that our students are not involved in using harmful substances, it is best practice to have a response in writing. We could use the help of parents and community members to ensure our students are making good choices.

Thank you all for your continued support of our school and students. I look forward to a great year. As always, please do not hesitate to call, email, or visit me at the school with any questions. **Go Jets!!!**

BUS EXPECTATIONS

As we gear up for another enriching school year, I want to highlight a crucial part of our students' daily routine: bus transportation. The ride to and from school is an opportunity for our students to practice safety, respect, and responsibility.

When our students step onto the bus, they represent Sterling Public Schools and are bound to the same expectations found in each of their classrooms. As such, we urge each rider to demonstrate kindness and consideration toward their peers and drivers. Let's make our bus rides an extension of the positive atmosphere we strive to cultivate within our school.

Safety is paramount. Following the driver's instructions and staying seated while the bus is moving are vital for everyone's well-being. I kindly ask parents to reinforce these expectations at home, emphasizing punctuality and good citizenship.

Additionally, it's important to note that buses can only wait for a maximum of five minutes at each stop before they must proceed. This policy ensures that all students arrive at school on time. By adhering to this guideline, we collectively contribute to a smooth and punctual start to each school day.

Furthermore, if there are changes to drop-off or pick-up arrangements, these must be promptly communicated to the driver. Should a change arise during the day, please contact the school office. Our staff will work to ensure effective communication with the driver and a seamless transition for your child.

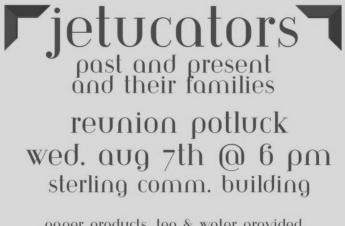
Lastly, remember that bus riding is a privilege that can be revoked due to repeated misbehavior. Let's work together to ensure a secure and pleasant journey for all. By upholding these standards, we're not only promoting safety but also the values of Sterling Public Schools.

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Thank you all for your help in making the transportation portion of our students' day as smooth as possible.

6-12 COMPUTER											
CONVENIENCE FEES	2024-2025 ACT TEST DATES										
are due to the office by AUGUST 19 in order to receive your laptop for the 2024-2025 school	Test Date	Registration Deadline	Late Registrat (Late Fee Requ								
year. Summer office hours are Mon-Fri from	September 14, 2024	August 9	August 25								
9AM-3PM.	October 26, 2024	September 20	October 7								
Laptops will not be taken home by the students until payment is received.	December 14, 2024	November 8	November 22								
	February 8, 2025	January 3	January 20								
1 laptop - \$50	April 5, 2025	February 28	March 16								
2 laptops - \$75	June 14, 2025	May 9	May 26								
3+ laptops - \$100	July 12, 2025	June 6	June 20								





paper products. tea & water provided contact salbergs with questions 402.866.2108 (home) 402.335.7651 (chris) 402.230.0199 (michelle)

HUNTER EDUCATION CLASS

August 12th-15th from 7-10PM

*Dismissal on the 15th will be a little early so please plan accordingly. Sterling American Legion Building Questions, email Pat Porter at <u>porterpw@yahoo.com</u> Parental Release Form required!

More info and registration: Nebraska Game & Parks

Discrimination Statement

The Sterling School District hereby gives the statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Sterling School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Students, Employees, and Others:

Arian Allen, Superintendent, 250 Main PO Box 39, Sterling NE 68443, (402) 866-4761, (aallen@sterlingpublicschools.com)

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocrkansascity@ed.gov.

Per Board of Education Policy #3028, Sterling Public Schools is required to share the Nebraska Sex Offender Registry link with all parents. Please check this registry from time to time to stay up-to-date on sex offenders that live in our school district. https://sor.nebraska.gov

Return Completed Application to: Sterling Pu	blic Scho	015 200	viain 5	ы, Р.О. Вох	sa sterling,	NE 0	0443				
Part 1: Children in School						-	01				
List names of all children in school (First, Middle Initial, I If <u>all</u> children listed are foster, skip to Part 4 to sign the for If some of the children are foster or are homeless, migran runaway children, complete all steps of the application.	m.	Grade	Na	ame of Schoo	I Child Attends		Check a Foster Child	all that apply: Homeless, Migrant, Runaway			
Part 2: Assistance Programs – SNAP, TANF of	or FDPIR	Benefits									
Enter MASTER CASE NUMBER if household qu (Social Security numbers, Medicaid numbers and EBT	alifies for	SNAP, T			1						
Part 3: Total Household Gross Income - You	must tell u	s how mu	ch and	how often.		-					
1. Household Members					nd How Ofte						
List everyone in the household, current income each person earns in whole dollars (no cents) & how often		ngs from W re deductio			stance, Child t, Alimony		All Other Income				
Entering "0" or leaving the income field blank certifies			115	Suppor	, Annony	- '	ui ouici	Income			
no income to report. A foster child's personal use income must be listed.	Incom	e How	often	Income	How often	Inc	ome	How often			
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Total Number of Llousehold Members:	Last fou	r digits of S	Social S	ecurity Numb	er (SSN) of the						
Total Number of Household Members: (Children and Adults)		ining this fo		XXX - XXX	동일에 대한 사가 집안 같은 대답답답하는 것이다.	CI	neck if n	o SSN			
Part 4: Adult Signature and Contact Information						ication	1				
"I certify (promise) that all information on this applicatio connection with the receipt of Federal funds and that so false information, my children may lose meal benefits a	n is true an chool officia	d that all ir als may ver	ncome i rify (che	s reported. I u ck) the inform	Inderstand that nation. I am aw	this in are tha	nformatio at if I pur				
Sign here:	Print nan	ne:				D	ate:				
Street Address (if available):				Zip:		ytime					
Part 5: Children's Ethnic and Racial Identities	- Ontiona	d.			Pr	none:					
	eck one o	22	acial lo	dentities:							
				an American		Native	e Hawai	iian or			
				an or Alaska				Islander			
Do Not Fill Out	the Sectio	on Below	- For	School Use	Only						
Annual Income Conversion: Weekly X 5	Contract of the second s	very 2 wee		Contraction of the second second	a month X 24;		Month	ly X 12			
Total Household Size:		Free		Reduce	223 17-144	enied	for den	ial:			
	758	Income Categori	callyali	aible:		10. <u>20</u> 47.01	come too				
Total Income:per	r	SNAP/1				1000		application			
Year Month 2 X Mo Every 2 Wks Week			ss/Migra	nt/Runaway:							
Signature of Determining Official:	1	(Oπicial Dod	umentat	tion Required a	t School) ate Approved:						
FOR THE VERIFIC	ATION PRO	CESS ON	Y:	De	ate Approveu.		Date	Withdrawn			
Signature of Confirming Official:				e Confirmed:				m School:			
Signature of Verifying Official:			D	ate Verified:		_					

Free & Reduced Price School Meals Family Application - complete one application per household Attachment C: 2024-25

Your children may FEDERAL INCOME CHART qualify for free or for School Year 2024-25 reduced price Household size Yearly Monthly Twice Weekly Every meals if your Two per household income Month Weeks falls at or below the 1 27,861 2,322 1,161 1,072 536 limits on this chart. 2 37,814 3,152 1,576 1,455 728 3 47,767 919 3,981 1,991 1,838 4 57,720 4,810 2,405 2.220 1,110 5 2,820 1.302 67,673 5.640 2.603 6 77.626 6,469 3.235 2.986 1.493 7 3.650 87.579 7.299 3.369 1.685 8 97,532 8.128 4.064 3,752 1,876 Each additional 9,953 830 415 383 192 person:

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health and nutrition programs to help them evaluate, fund or determine benefits for their programs, auditors for program reviews and law enforcement officials to help them look into violations of program rules.

Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online

at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-<u>17Fax2Mail.pdf</u>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

(1) Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410

- (2) Fax: (833) 256-1665 or (202) 690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

STERLING PRESCHOOL/PRE-KINDERGARTEN 2024-2025 SUPPLY LIST

Mrs. Marshall & Mrs. Sedivy

- 1 pair of gym shoes that students can get on and off independently (Velcro or slip on)
- 1 pair of rain boots to be kept at school for outdoor play when necessary
- 1 pair of cold weather gear/hats and gloves
- 1 refill package of baby wipes (Mrs. Marshall's class only)
- 1 box of tissues with a small opening so it easier for kids to only grab a few
- 2 Washi tape or colored masking tape
- 1 regular sized backpack (no mini backpacks, please)
- 1 1 ½ inch binder
- 1 Playdoh
- 1 watercolor palette (basic 8 color set)
- 1 package of stickers of any kind
- 1 sun hat or baseball cap for outdoor play

1 - stainless steel water bottle (Needs to have a top/spout that can be closed when not in use. We will wash these at school in the kitchen's high temp dishwasher, plastic bottles will melt.)

1 - blanket (Large enough to cover them. You may send an additional small stuffed animal or security item, but all nap items will need to remain at school. Travel size pillows are fine.)

1 - change of clothes (Please send a pair of shorts, pants, a shirt, 2 pairs of underwear, and socks. Please send this in a galbn zip lock bag with your child's name written on it.)

Please label all personal items with your child's name.

	The following items aren't required, but are greatly appreciated:																																				
Γ	roll of paper towels sidewalk chalk										bubbles									bug catcher																	
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School Insurance

Information is available on the school website: <u>www.sterlingjets.org</u> under Quick Links > Forms & Information. <u>Remember, insurance is needed for **ALL** students participating in sports.</u> This program covers K-12.

Special Education

Handicapped children between the ages of birth and twenty-one years of age are eligible for special education services. To be eligible, the child must meet specific criteria established by the State of Nebraska in Rule 51. If you believe that your child may qualify for any of these programs, please contact your local school superintendent so arrangements for diagnosis can be made. All these services are provided by Sterling Public Schools.

KINDERGARTEN (Mrs. Hahn):

2 - Boxes of 12 Markers Pair of Headphones (not earbuds) Velcro P.E. Shoes (to be left at school) **Reusable Water Bottle** Extra Set of Clothes Box of Kleenex Pack of Dry Erase Markers Hand Sanitizer **Big Eraser** Optional: **Baby/Wet Wipes** Paper Cups Paper Bowls Paper Towels **Clorox Wipes** Quart Baggies

Lysol Wipes

SECOND GRADE (Ms. Retchless):

- Pencils **Bia Eraser** 1 - Glue Stick
- Set of Markers
- 2 Dry Erase Markers
- 1 Plastic Folder
- P.E. Shoes (to stay at school)
- Reusable Water Bottle (to stay at school)
- Headphones (not earbuds)
- Box of Kleenex
- **Optional:**
- Paper Towels

THIRD GRADE (Mrs. Bianchi): 1 - Box of 24 Crayons

- 1 Box of 12 or 24 Colored Pencils
- 1 Notebook
- Scissors
- 2 Pocket Folders
- Pencils
- Glue Sticks
- Pack of Dry Erase Markers
- 2 Boxes of Kleenex
- P.E. Shoes (to stay at school)
- Headphones/Earbuds (to stay at school)
- Optional:

FOURTH GRADE (Mr. Lempka):

- 1 Pair of Scissors
- 3 Packages of #2 Pencils
- Colored Pencils and/or Markers
- 2 Packages of Dry Erase Markers
- 1 Pack of Erasers
- 2 Highlighters
- 2 Glue Sticks
- 3 Pocket Folders
- 3 Spiral Notebooks
- 2 Boxes of Kleenex
- P.E. Shoes (to stay at school) Headphones (to stay at school) Water Bottle (to stay at school) Small Bottle of Hand Sanitizer

FIFTH GRADE (Ms. Tucker):

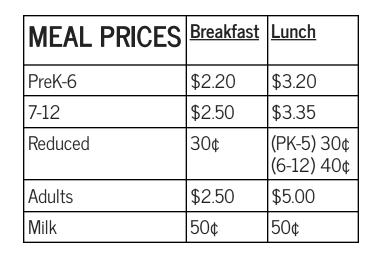
1 Pair of Scissors 12 - #2 Pencils (preferably sharpened)

- 1 Box of 12 Colored Pencils
- 1 Package of Dry Erase Markers
- 1 Pack of Erasers
- 2 Glue Sticks
- 4-5 Pens (assorted colors)
- 2 Highlighters (assorted colors)
- 1 Box of 10 Markers
- 5 Pocket Folders
- 4 Spiral Notebooks
- 1 Composition Notebook
- 2 Boxes of Kleenex

P.E. Shoes (to stay at school) Wired Headphones (to stay at school)

Water Bottle (to stay at school)

- 1 Container of Disinfectant Wipes
- Small Bottle of Hand Sanitizer
- 1 Pencil Pouch/Box





- FIRST GRADE (Ms. Ebbers): **Regular Pencils** Erasers 1 - Box of 24 Crayons **Glue Sticks** Pack of Dry Erase Markers Pencil Box Velcro P.E. Shoes (to stay at school) Headphones/Earbuds (to stay at school) Box of Kleenex Optional: Colored Pencils & Markers Wet Wipes
- Paper Cups Paper Bowls/Plates
 - Paper Towels

- Clorox Wipes
- Sandwich Baggies
- Pencil Box

STERLING 6-12 2024-2025 SUPPLY LISTS

<u>ART</u>

<u>Mrs. Hollman</u> Wire Bound Sketchbook Art Portfolio (12x18 or larger) NON-Mechanical Pencils Eraser

<u>SOCIAL STUDIES</u> <u>Mr. Boldt</u> 3 Ring Binder Dividers (at least 4) Loose Leaf Paper Colored Pencils Headphones/Earbuds (optional) Black, Blue, and Red Pens

<u>SCIENCE/ELECTIVES</u> <u>Mrs. Hamel</u> 3 Ring Binder or Spiral Notebook Dividers or Folders Loose Leaf Paper Pens/Pencils Earbuds

<u>Mrs. Matkins</u> 6th Grade English 2 Composition Notebooks Pencils Pens Highlighters (any colors) Headphones (used in multiple classes) 6th Grade Math Pencils

6th Grade General Supplies Pencil Pouch Headphones/Earbuds Binder/Trapper (optional but helpful) PE Shoes (indoor, to stay at school)

SCIENCE

<u>Mr. Matkins</u> 7-8: Composition Notebook 1 - 4 Color Pen or 4 Pens (Red, Green, Blue, and Black) Pencils 9-12: Notebook Physical Science: Calculator Chemistry & Physics: Scientific Calculator A&P: 3 Ring Binder



DRAMA/SPEECH/ENGLISH <u>Mrs. Steele</u> Loose Leaf Paper Black, Blue, and Red Pens Pencils Pocket Folders 11th Grade: Notecards, Highlighters

MATH

<u>Mr. Pfeiffer</u> 3 Ring Binder with 4 Dividers Loose Leaf Paper Pencils/Pens Scientific Calculator - Casio fx-300ESPLUS2 or NumWorks Graphing Calculator (Recommended for Juniors and Seniors) Dry Erase Markers

UPDATED 7/18/2024

more lists will be posted when available

AUGUST 2024 MENUS

Monday - 19	Bagel Breakfast Sandwich, Yogurt, Fruit, Milk/Juice
	Mini Corn Dogs, Fruit, Veggie, Salad Bar, Milk
Tuesday - 20	Omelet, Sausages, Oatmeal Bar, Fruit, Milk/Juice
	Chicken Tenders, Biscuit, Fruit, Veggie, Salad Bar, Milk
Wednesday - 21	Waffle Sticks, Ham Patty, Cheese Stick, Fruit, Milk/Juice
	Cheeseburger, Fries, Fruit, Veggie, Salad Bar, Milk
Thursday - 22	Danish, Sausage, Yogurt, Fruit, Milk/Juice
	Spaghetti, Breadstick, Fruit, Veggie, Salad Bar, Milk
Friday - 23	Egg Patty, Sausage, Cheese Stick, Fruit, Milk/Juice
	Chicken Fajita, Rice, Beans, Fruit, Veggie, Salad Bar, Milk
Monday - 26	Mini French Toast, Boiled Egg, Yogurt, Fruit, Milk/Juice
-	Sweet Chili Chicken Sandwich, Fruit, Veggie, Salad Bar, Milk
Tuesday - 27	Fried Egg, Oatmeal Bar, Diced Ham, Cheese Stick, Fruit, Milk/Juice
	Country Fried Steak, Mashed Potatoes, Fruit, Veggie, Salad Bar, Milk
Wednesday - 28	Donut Holes, Scrambled Eggs, Sausage Patty, Fruit, Milk/Juice
	French Bread Pizza, Fruit, Veggie, Salad Bar, Milk
Thursday - 29	Yogurt Parfait, Ham Patty, Egg Patty, Fruit, Milk/Juice
	Fish Stick, Yogurt, Fruit, Veggie, Salad Bar, Milk
Friday - 30	Biscuits & Sausage Gravy, Omelet, Fruit, Milk/Juice
	Brats, Cheese Stick, Fruit, Veggie, Salad Bar, Milk





PRESCHOOL &

PREK - 12 REQUIREMENTS:

<u>Preschool</u> - Birth Certificate and Current Immunization Records <u>Kindergarten</u> - Birth Certificate, Physical including Vision Screening, and Current Immunization Records <u>All 7th Graders</u> - Physical and Current Immunization Records <u>All 9th Graders</u> - Physical <u>Students Participating in Sports (8th, 10th, 11th, and 12th Graders)</u> - Physical





Student Injuries Can Happen

Medical Expenses Can Be a Financial Hardship When the Unexpected Occurs

Approved By Your School/School District - Available for All Students PK-12

What is <u>Student Accident Insurance</u>?

 Coverage that provides financial assistance with your out-of-pocket medical expenses when your student sustains an accidental bodily injury.

Why Consider <u>Student Accident Insurance</u> For Your Student?

- High Deductible/Copayments to your Family's Primary Health Insurance
- No Health Insurance for your Student
- Your Student participates in a interscholastic sport where an unexpected injury is more likely to occur.
- Your Student is prone to injuries

Coverage Options Available Through Your School

School Time Coverage - \$16.00

 Interscholastic Sports Coverage (w/School Time-\$91.00 or 24 Hour Coverage-\$174.00)

- 24-Hour/Full-Time Coverage \$99.00
- Grades 9-12 for the football season)
- Extended Dental Coverage \$9.00

Premium Paid Once a School Year

To Enroll Your Student & Review Medical Benefits

<u>Go to: www.sas-mn.com</u>

or scan this QR code with your smart phone to be directed to our website



Please locate "K-12 Students & Parents" on our homepage. Within this division, you will be able to search for your student's school district. Once located, you will have access to the following information:

Purchase Coverage

(Managed Online or by Printing/Mailing Enrollment Form and premium)

Brochure (English & Spanish)
 (Explains medical benefits, exclusions and coverage options)

Claim Form

(fillable form when enrolled student sustains injury)

For Questions, Call Student Assurance Services at (800) 328-2739









Specializing in Student Accident Insurance Since 1971. The above information is just a brief description of Student Assurance Service's student accident insurance. For more information including costs, benefits, effective dates exclusions, limitations, please refer to www.sas-mn.com Students are able to purchase coverage only if his/her school district is a policyholder with the insurance company

90	SATURDAY	m	10			17	JUNTY FAIR	24	31
	FRIDAY	2 2	<u>б</u>			16	JOHNSON COUNT	33	30 FB vs. Dorchester - HOME - 7PM Pioneer Conference Leadership Summit @ PSC - 9AM
024	THURSDAY	August 1 GYM CLOSED FOR REFINISHI	∞		A-12PM	15		22	29 VB @ Diller-Odell (JV, V) 6PM
AUGUST 2024	WEDNESDAY	<u>31</u>	2		BAND CAMP - GRADES 8-12 - 8AN	14	WORKDAYS	21	28 1st Day of School (Preschool & Pre- Kindergarten) HS Band to State Fair
AU	TUESDAY	30	Q	REFINISHING	BAND	13 K-12 Open House and Q&A w/ Mr. Davenport from 5:30-6:30PM	TEACHER WORK	20	27 VB Jamboree Triangular (HTRS/TC) @ Tri-County 6/7PM
	MONDAY	29	ъ	GYM CLOSED FOR		12 1st Day of Fall Sports Practices HS Track Awards Night - 7PM in the Gym		19 EARLY OUT - 1:37PM 1st Day of School (K-12) School Board Meeting - 7PM	26 Preschool & Pre- Kindergarten Open House from 5:30-6:30PM
	SUNDAY	July 28	t Plassa shaqlı			II		18 Johnson County Fair Parade Jo Co FAIR	25

Calendar is subject to change. Please check the Weekly Bulletin, Facebook, or Google Calendar on the school website: www.sterlingjets.org for the most up-to-date info. Thank you!



UPDATE 7/23/21 -- TICKETS ARE AVAILABLE FOR PURCHASE AT THE BANK IN STERLING!

🔥 **SAVE THE DATE** 🎪

The CIRCUS is coming back to Sterling on Labor Day - Monday afternoon 9/2/2024.

The SCA is happy to announce that we have arranged for the Culpepper & Merriweather Tent Circus to come back to town on Labor Day for two afternoon shows. Proceeds from ticket sales from the event will support the new community building in Sterling where our remaining balance is \$36,000.

MORE DETAILS WILL FOLLOW and ticket sales will start in the next few of weeks. Advance tickets will be \$13/adult and \$8/child (age 2-12) and \$8/senior (age 65+). Tickets at the door will be \$16 for adult and \$9 for child/senior.

Tickets cover the cost of entry to the circus. There will also be additional things available such as the concessions, pony rides, bounce house, etc for an additional cost on the day of the show. $\frac{1}{2} \otimes \frac{1}{2} \otimes \frac{1}{2}$

I Please note that the SCA and our community will be most profitable in this event with the sale of ADVANCE/IN-PERSON ticket sales, so if you plan to attend, we would encourage you to buy your ticket in advance of the show date. Tickets will be available for purchase at FirstBank of Nebraska in Sterling in the upcoming weeks. Thank you for your support of the community events!

STERLING PUBLIC SCHOOLS 250 MAIN STREET P.O. BOX 39 STERLING, NE 68443

Phone: (402) 866-4761 Fax: (402) 866-4771 Website: <u>www.sterlingjets.org</u>

SUPERINTENDENT Adrian Allen **PREK - 12 PRINCIPAL** Jacob Davenport



THE FOUNDATION PROVIDED SCHOLARSHIPS TO SENIORS WHO QUALIFY AND APPLY. **THEY ARE LOOKING FOR** DONATIONS TO ASSIST STERLING **STUDENTS PURSUING A SECONDARY EDUCATION.**

When issuing checks to the school for various purposes like lunch, computer fees, activity passes, etc., kindly ensure that you write separate checks, as these funds need to be directed to different accounts. Thank you for your help!